Simulation Pedagogy: Making it Interpersonal

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Disclaimer

• The views expressed are those of the authors and does not necessarily represent the views of the Uniformed Services University, The United States Air Force or the Department of Defense.

• The speakers have no conflicts of interest to disclose.

Objectives

• To identify challenges associated with developing nurse-client interpersonal relationships in students enrolled in a BSN to DNP PMHNP program.

• To examine the value of employing Peplau’s Theory of Interpersonal Relations (TIR) as the clinical simulated (SIM) experience foundation.

• To explain the method and efficacy of immediate SIM immersion using TIR for students in a BSN to DNP program.
Identified Challenges

- Past clinical experience
  - Diverse interpersonal skills
- Recognition of new role
  - Unique interpersonal skills
- Understanding "therapeutic relationship"

Peplau’s Theory of Interpersonal Relations (TIR)

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<td>Therapeutic nurse-client relationship</td>
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1Peplau, H. E. (1997)

Utilization in PMHNP program

- Didactic
- Role Play
- Simulation Center
Simulation Experience

- Peer feedback
- Faculty feedback
- Standardized Patient (SP) feedback
  - Active Duty
  - Veterans
  - Civilians/Dependents

Evaluation Process

- PMHNP Competencies
- Standardized Evaluations:
  - 1st Year
  - 2nd Year
  - 3rd Year

What was Identified?

Current Data

Trends
Value of Peplau’s TIR

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<tr>
<th>Student</th>
<th>PMHNP Faculty</th>
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<tr>
<td>Self-identified behaviors</td>
<td>Evaluation of student progress</td>
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<tr>
<td>Maximize clinical application</td>
<td>Areas of improvement</td>
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<tr>
<td>Enhanced therapeutic relationships</td>
<td>Met objectives of curriculum</td>
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Simulation Immersion: Future

- **Method**

- **Efficacy**
  - Evaluation
  - Model
  - Transforming Practice

References

Questions?

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