

# Table of Contents

Alliance Awards	Page
<b>Award Winning Alliance for CME Projects/Proposals</b>	<b>6</b>
<b>Award for Most Outstanding Industry-Supported Certified CME Activity</b> Title of Project: <i>Launching a Virtual Community of Practice</i> <b>Boston University School of Medicine, Haymarket Medical Education, Wyeth Pharmaceuticals</b>	<b>7</b>
<b>Award for Outstanding CME Collaboration</b> Title of Project: <i>Joining Forces: responding to the healthcare needs of our returning military</i> <b>HealthPartners Institute for Medical Education, Veterans Affairs Medical Center (Minneapolis, MN), Minnesota Department of Health, Minnesota Army National Guard</b>	<b>17</b>
<b>The William Campbell Felch/Wyeth Award for Research in CME</b> Title: <i>Assessing the True Learning Needs of Healthcare Professionals in Epilepsy Care</i> <b>American Epilepsy Society, AXDEV Group, Inc., University of Arizona, AXDEV Global, Inc.</b>	<b>25</b>
<b>Award for Innovation in Continuing Professional Development for the CME Professional and/or Enterprise</b> Title: <i>Kaiser Permanente Conference for Medical Educators</i> <b>Kaiser Permanente in Northern California</b>	<b>35</b>
<b>Award for Most Outstanding Certified Live CME Activity</b> Title: <i>Advances in the Management of Recurrent and Refractory Ovarian Cancer: A CaseMat™ Approach</i> <b>Educational Concepts Group</b>	<b>45</b>

ACCME’s Best Practices in CME	Page
<b>ACCME Essential Area 1 – Purpose &amp; Mission</b>	<b>57</b>
<b>Neuroscience Education Institute</b> Self-Study Element 1.1	<b>58</b>
<b>National Lipid Association</b> Self-Study Element 1.1	<b>63</b>
<b>University of Michigan Medical School</b> Self-Study Element 1.1	<b>66</b>
<b>The Dannemiller Foundation</b> Self-Study Element 1.1	<b>70</b>
<b>Annenberg Center for Health Sciences at Eisenhower</b> Self-Study Element 1.1 & 1.2	<b>82</b>
<b>ACCME Essential Area 2 – Educational Planning</b>	<b>87</b>
<b>American Academy of Child &amp; Adolescent Psychiatry</b> Self-Study Element 2.1 – Planning Process	<b>89</b>
<b>Neuroscience Education Institute</b> Self-Study Element 2.1 – Planning Process Self-Study Element 2.2 – Needs Assessment	<b>123</b>
<b>The American Foundation for AIDS Research</b> Self-Study Element 2.1 – Planning Process Self-Study Element 2.2 – Needs Assessment	<b>152</b>
<b>Prairie Cardiovascular Consultants, Ltd.</b> Self-Study Element 2.1 – Planning Process Self-Study Element 2.2 – Needs Assessment	<b>172</b>
<b>Phoenix Children’s Hospital</b> Self-Study Element 2.2 – Needs Assessment	<b>182</b>
<b>University of North Carolina – Chapel Hill School of Medicine</b> Self-Study Element 2.2 – Needs Assessment	<b>187</b>

<b>University of Michigan Medical School</b> Self-Study Element 2.2 – Needs Assessment	<b>216</b>
<b>The Dannemiller Foundation</b> Self-Study Element 2.2 – Needs Assessment	<b>220</b>
<b>PROSCAN Imaging: MRI Education Foundation</b> Self-Study Element 2.2 – Needs Assessment	<b>226</b>
<b>National Lipid Association</b> Self-Study Element 2.2 – Needs Assessment	<b>261</b>
<b>Boston University</b> Self-Study Element 2.2 – Needs Assessment	<b>271</b>
<b>ACCME Essential Area 3 – Evaluation and Improvement</b>	<b>281</b>
<b>American Society for Dermatology Surgery</b> Self-Study Element 2.4 – Activity Evaluation	<b>283</b>
<b>PROSCAN Imaging: MRI Education Foundation</b> Self-Study Element 2.4 – Activity Evaluation	<b>292</b>
<b>The Dannemiller Foundation</b> Self-Study Element 2.4 – Activity Evaluation	<b>317</b>
<b>Neuroscience Education Institute</b> Self-Study Element 2.4 – Activity Evaluation Self-Study Element 2.5 – Overall Program Evaluation	<b>329</b>
<b>Boston University</b> Self-Study Element 2.5 – Overall Program Evaluation	<b>355</b>
<b>University of Michigan Medical School</b> Self-Study Element 2.5 – Overall Program Evaluation	<b>365</b>
<b>University of North Carolina – Chapel Hill School of Medicine</b> Self-Study Element 2.5 – Overall Program Evaluation	<b>381</b>